Early Years Learning Centre Leader’s Report

This fortnight teachers have begun to implement the new and exciting strategies in Reading, which were covered during the curriculum day. Students are engaging in reading new texts, new vocabulary and letters in fun and exciting ways.

PLT 1 have begun to use all of their senses to engage in texts and have explored key words in the text using their senses also. PLT 2 have been working on new vocabulary from the text and PLT 3 are celebrating their letter and word knowledge beginning with the letters in their names.

Teachers have also completed students Individual Learning Plans, which will be sent home with students today. Please ensure you have made an appointment with your student’s teacher over the next two weeks for an SSG meeting. This will be an opportunity to discuss student ILPs and strengthen home school partnerships.

Caitriona Harkin
Early Years Team Leader
Groups 8, 9, 12, 16 & 17

We have had a focus on vocabulary these past few weeks with students learning that nouns are things that we can touch and verbs are things that we can do. Students had the opportunity to sort and classify a range of objects into nouns and verbs and really enjoyed showing that they can ‘do’ a range of things including dance, sing, talk and jump! Students have also been working on different ways that we can show information. They have worked on activities where they completed tally charts and graphs to show observations such as colours of cars, what we can see on webcams from around the world and simple graphs based on colours of M&M’s!

Lisa, Alex, Meagan, Tegan & Monique

Multimedia Learning Centre

Multimedia has been looking at the information we have collected in our comparisons of everyone in our classes and making bar graphs to read information. We have been preparing for Clean Up Schools day on Friday through learning about recycling and making posters to remind people of what they can recycle. We have begun a learning buddies partnership with Group 23 and have begun getting to know each other.
Middle Years Team Leader

The Middle Years students had a great time swimming last week. I was pleased to see how well organised everyone was and how quickly students picked up the swimming routine from last year. Most students confidently entered the pool and participated in lessons enthusiastically. The last day of swimming included some fun time in the water. So many of our students wanted to try the waterslide and water play park. The level of skill and water confidence for our students has increased which is very pleasing to see. Thank you to all of the staff who worked collaboratively to run a very successful program.

Some of our Middle Years students have been playing basketball on a weekly basis with students from The Grange. The enthusiasm from both Warringa Park students and The Grange students has been fantastic. The mentoring and friendship that is developing has been encouraging to see.

I take this opportunity to remind parents that students must be wearing their hats for the duration of Term 1. It is essential that your child’s name is clearly written on the inside of their hat so it can be easily returned if misplaced.

Teachers have busily been writing Individual Learning Plans (ILPs) for all students. These plans will be sent home this week with SSG meetings to follow next week and in week 8. Please take the time to read your child’s ILP before SSG meetings. I would like to encourage all Middle Years parents to make a time to meet with your child’s classroom teacher to discuss the goals that have been set for 2016. ILPs form the basis of your child’s learning for the year.

Alison Balchan, Middle Years Team Leader

Groups 10, 11, 18, & 19

Wow! What an incredible few weeks in MYPLT1.

Last week we all had a lot of fun learning to swim and splash around at the pool. This was a wonderful experience and helped us to develop life skills and interact with the world around us.

We will be continuing our aquatic experiences next week with a whole PLT trip to the Melbourne Aquarium on Wednesday 9th March. If any parents would like to attend you are more than welcome, just contact your child’s teacher and they will let you know all the details (you will need a Working With Children’s Check).

Next week is also SSGs so please be on the lookout for notes and let your child’s teacher know what time you would like to meet with them. These are very important meetings as they provide time for parents and teachers to spend time talking about how we can best support our students.

With the last few weeks of term ahead we are continuing to learn about how ‘How are we the same and different?’ in our Inquiry Unit and getting very excited for the upcoming Harmony Day celebrations on 23rd March.

From your friendly MYPLT1 team – Chloe, Daniel, Tim, Erin, Kay, Marg, Dean, Amy, Alana and Crystal

Groups 22, 23, 24 & 25

Last week the students had a great time participating in the Middle Years Swimming Program. It was great to see the students having such a fun time in the pool and learning swimming skills that they put to use. The last day was lots of fun with students going on the water slides. In the classroom, students have been learning about Haiku and Acrostic Poems. They have made some very good poems which have been shared within the classroom. Mathematics this week has been lots of fun as students have been building their abilities to work with money, which will help them build skills they can put to use outside of the classroom.

Individual Learning Plans (ILPs) will be sent home this week, outlining the goals set for your child this year. Please take the time to read them and familiarise yourself with them.
Groups 20, 39, 40, 41 & 42

Wow, it’s incredible that we are already halfway through term 1! How time flies!

The students have all continued to explore the concept of ‘same’ and ‘different’ by comparing their likes and dislikes to those of their classmates and even those of characters from a variety of stories. They have been working on making text-to-self connections with books like ‘It’s Okay to Be Different’ by Todd Parr and ‘Turtle and Snail are Friends’ by Stephen Michael King. In maths, the students have been practising a range of topics from addition and subtraction, to basic time using schedules and clocks.

Week 5 saw all groups participate in the Intensive Swimming Program at Aquapulse. Students had the opportunity to learn some basic swimming skills as well as how to be safe around water. We ended the week having heaps of fun on the waterslides! Big thanks go to P.E. teacher Kacey Dixon for organising such a great week for everyone!

Andrew, Sonja, Anna, Kirsten (Teachers)
Sue, Kerryn, Carmen, Emily, Vanitha and Mel (Support Staff).
Bethany Road Campus

Bethany Road has been run off their feet with great learning experiences, exciting projects and fun electives. Year 9 Student Gracie White has opened up an online boutique called Gracie’s Boutique. Gracie is selling everything from bags, home wears, gifts for him and her, fair trade and accessories. Gracie has been involved in all design choices including the obvious one, the business name! She is super keen for all of the un-boxing as stock arrives, steaming clothes, checking off inventory & pricing goods. Please support Gracie in her business venture and visit her website: http://www.graciesboutique.com.au

Well done to Abbey and Zoe who were both named Student of the week. Zoe received a pizza voucher and Abbey scored the Principals chair for the week. Both students were awarded these prizes for their excellent learning, always wearing school uniform and for following all of the BRC expectations. Well done girls.

Students will be arriving home with their Career Action Plans today. Please read these documents carefully. Parents and Carers are most welcome to make an appointment with their child’s teacher to discuss anything relating to this document.

The Food Tech Passion Project Group will be selling items on Monday’s at lunchtime. This week it was mini pizzas and next weeks it’s scones. Items are no more that $5.

All Year 8 and 9 students have been learning about conserving water at school, in the home and in the community. It has been great to see them all sharing their learning on the Wiki and collaborating with other schools. Year 10’s will continue their travel training on Friday’s.

Our Gardening program is well and truly underway. Students are busy prepping the garden beds ready to plant this week. We have an orchard on its way and the textile group is busy putting together their pillow collection.

Wow… I can’t keep up
Danielle Barclay
Acting BRC Campus Leader

News from Andrew…

In continuing with the “Water is Life” challenge, Year 8 and 9 have further explored the importance of water in our lives whilst understanding the very limited quantity that is available on the global level. Students have conducted experiments to see how much water we use on an average day and came up with ways we can save water within our homes and school. In the coming days, we will begin targeting water issues within the larger community and develop plans to help resolve them. These efforts will then be shared with schools around the world via our wiki pages, in order to collaborate to help battle the global water crisis.

In our Maths lessons we have begun learning to read maps to improve awareness of location within the community. It is an important skill that helps improve geographical knowledge, spatial awareness, bearings, compass directions and organising information into smaller parts. It is especially useful for students who are training to travel independently to ensure they know how to find their way if they ever get lost.

Our passions project classes are currently all working hard to prepare for a big event on Harmony Day in week 9. This will include singing and dancing, art making, sports leadership programs, a tour of a digitally built town, foods from around the world and much more. We hope all parents and guardians can come and join the festivities in celebrating your children’s hard work.

Andrew Tran
BRC1 Teacher
Later Years
Warringa Campus

It has been a fun packed few weeks in the later years. Last week saw most of the students take park in the swimming program at Aquapulse. The students had great fun practice and developing their swimming with some even swimming for the first time without floatation devices, so well done. The Friday was what everyone was waiting for though, water slide day!!! Sean’s group took some fantastic pictures of them on the slides and even managed to capture some under water selfies.

Term 1 electives also kicked off which all focus on our up and coming Harmony Day. There is an Art, Textile, Multi-Media and Baking elective. The students have chosen the activities they would like to take part in and are already exploring and developing new skills in these areas. Make sure you come along to Harmony Day to see their hard work in person.

As always students have been working hard in Reading and in Maths. There have been some very intensive games of Jenga played in Amy’s room and both Stephanie’s and Katie’s room have been working hard on their Money skills.

With three still left to go of term 1 there is still plenty of activities taking place especially our trips to the Zoo.

Kate Lovegrove, Group 33 Teacher
This week a group of students attended an orientation camp at Blackwood Outdoor Education camp. Accommodation was in tents and the reports back have been amazing – I think it will be on the agenda again! Thank you to staff – Duncan, Christine, Michelle and Cheryl who gave up their time to support our 14 happy campers.

Back at Cayleys, work in the garden has been very busy during this warm weather and the tomatoes are so plentiful students have been making tomato chutney, tomato sauce, and selling tomato punnets for Cayleys Creation enterprise as well as our delicious eggs!

Some of us have also been creative

"At Cayleys Road we do horticulture. We have been picking tomatoes to make sauce. We have a new scarecrow, his name is Danny. We are going to make a girl scarecrow too. " By Sean

Others have been practising their work related skills…....
VCAL News...

This week in cafe we made Fruit Salad and Apple White choc muffins. I worked with Julie Anne and Mouna. I thought the kiwi fruit looked like the BP logo.

By James

On Friday we went to MSAC to play basketball. We walked to the tram stop and we caught the 98 to MSAC. We got to MSAC and had snack. When snack was over we headed into the court. We got split in to two. I was buddy up with Liam. We did four drills. The drills that we did was defence, dribbling, passing and shooting. After we did all the drills we played a game of red robin. After we played a game of red robin it was time to have lunch. After we had lunch we played another game of red robin. The game was easy. After we played a game of red robin we went home.

Last week Monday I went to swimming pool. We did freestyle breathing. We also did backstroke using arms and legs correctly. We Dived down to bottom of pool to get brick.

From Carly

Careers
In Careers last week. We were talking about what skills we have. Then we found out what jobs would suit our skills. I worked out that I would be good in Retail and Childcare. We also talked about what legal rights we have when we are 18 for when we work and rights outside of work.

To be successful you should finish your schooling and get some more work experience in this field of work.

Careers
In Careers last week, we were talking about what personal and employability skills we have. I'm flexible, I have good people skills in customer service, I'm a good communicator and I'm responsible. Then we found out what jobs would suit our skills. I had an idea from working with my teachers and making my CAP plan. I worked out that I would be good in Retail and Childcare. We also talked about what legal rights we have when we are 18 for when we work and rights outside of work. I have a right to be paid for the work I do, and I have the right to be treated with respect.
iPad Agreement Update

It is a requirement of the school that all parents/carers sign a current iPad agreement in order that students can access a school supplied iPad for their education.

Teachers may have directly given you an agreement or sent it home via your student. If you have not yet signed this agreement please do so as soon as possible and return to the office. Below is a copy of this agreement for you to sign and return.

This agreement is signed yearly. If you need assistance in signing this form, please contact the office and some support will be arranged. Thank you. Alison Rooney, Resource Manager

---

Student iPad agreement

The students of Warringa Park School are provided with 24/7 access to an iPad, which are on lease to the school. The iPad is an important tool to help support student learning and must be used appropriately. Students and parents/carers are responsible for the care of the iPad outside of school premises and must ensure that the following points are adhered to at all times.

- The iPad is for the sole use of the student of Warringa Park School. Siblings, friends and other family members are NOT permitted to use the iPad for any purpose.
- All iPads must come to school fully charged every day. If the iPad does not come to school fully charged, it will be kept at school for a specified period of time, or indefinitely if this is a recurring issue.
- The iPad must remain in the school-issued protective cover at all times. Cleaning of the screen will be attended to by staff any time at your request, NOT by parent/carer or student.
- Students /parent/carers must not access or alter the iPad settings. In particular, passcode locks must not be put on the iPad without prior consent of the school ICT team. Find my iPad must ALWAYS be turned on.
- Any problem with the student’s iPad must be reported immediately to the classroom teacher so they can forward to the ICT team for repair.
- Parents/carers may be held responsible for any breakage or loss of the iPad or iPad cover which occurs as a result of negligence. Should damage occur, the student’s classroom teacher must be notified immediately. A parent notification form, Statutory Declaration or Police report will also be required as you may incur a fee for repair/replacement as deemed necessary.
- The school reserves the right to utilise GPS and location tracking to identify the whereabouts of the student’s iPad.
- In most cases, classroom teachers and ICT staff will retain control of student’s iTunes accounts. Any credit on student’s iTunes accounts is only to be spent by students/parents/carers if and as requested by classroom teachers or the ICT team. Parents/carers may be required to reimburse any misspent iTunes credit.
- Students, parents/carers are NOT permitted to purchase or load content from their personal iTunes accounts (music, apps, etc.) onto school iPads.
- The iPad must not be used to access or store any illegal on inappropriate material, or to communicate inappropriately with others, either at school or outside of school. Parents/carers are responsible for monitoring the student’s iPad use outside the school. Staff members have the right to inspect the student’s Internet history, applications, emails and messages at any time.
- Students and parents/carers are required to report any inappropriate communication, images, videos or other content to the classroom teacher or member of the Leadership team, who will investigate and deal with the matter. Students /parents/ carers should NOT seek to address any such matters directly with other students or their parents/carers.
- Students may be restricted from accessing the Internet, iTunes, App store, email, camera and/or FaceTime for a specified period of time if a staff member considers that these have been used inappropriately, either at school or outside of school.
- The school takes no responsibility for loss of personal photos or documents if the iPad needs resetting.

Failure to comply with this agreement will result in the student’s iPad being kept at school for a specified period of time. Persistent or repeated failure to comply with the agreement may result in the student’s iPad being kept at school indefinitely.
Students will **NOT** be provided with a charger or cord for home use due to cost of replacing broken chargers.

☐ I would like the iPad to continue being sent home with my child.

☐ I would like the iPad to be kept at school.

**I HAVE READ THIS AGREEMENT (OR SOMEONE HAS READ THE AGREEMENT TO ME) AND I UNDERSTAND MY OBLIGATIONS UNDER THIS AGREEMENT. I ALSO UNDERSTAND THE CONSEQUENCES FOR FAILING TO COMPLY WITH THIS AGREEMENT.**

Finally I consent to the school creating and managing an iTunes and email account on behalf of my child.

Student’s Name

Parent/Carer Name

Signature Parent/Carer

Date signed

**PLEASE RETURN THIS PAGE TO SCHOOL OFFICE ASAP**
HARMONY DAY TABLE – FOYER

On Wednesday the 23rd of March Warringa Park School will be celebrating Harmony Day. Harmony Day is a time when we come together to learn about other cultures and share our own. The day will be full of things to learn about, with different activities, food, and people to interact with. We are giving parents, students and staff, the opportunity to share a bit about themselves by having a table set up in the reception area where they can put a short story about themselves. All the story would need is your first name, where you are from and a bit about your background and culture and perhaps a photo (optional). Just bear in mind that this will be on display, so don’t include any information you feel uncomfortable about sharing. Also, we’d like to know what cultural diversity means to you. You could include your thoughts with your story. If you have a cultural costume or item you would like to display please feel free to do so, keep in mind items cannot always be monitored. Please submit your story by emailing it to kurtis.joan.j@edumail.vic.gov.au

FIRST SRC MEETINGS AT WARRINGA PARK SCHOOL AND BETHANY ROAD

The first SRC meetings for WPS and Bethany Road will be held on Friday afternoon.
WPS – Later years kitchen – 12.50 to 1.20
Bethany Road – BRC lunchtime in the Art Room

Again on behalf of the Wellbeing team and Tyler, congratulations to all the leaders and captains and to the nominees that applied for SRC.
REVISED WORKSHOP CALENDAR
January - June 2016

Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based, three (3) day Autism specific Positive Behaviour Support Workshops across Victoria in 2016. Aspect PBS workshops are for parents and carers of children and young adults diagnosed with Autism, aged between 6–25 years and living at home.

<table>
<thead>
<tr>
<th>February / March</th>
<th>Benalla</th>
<th>In 2016, Aspect Victoria will again deliver workshops to culturally diverse groups and in languages other than English. Please contact us if you would like to be notified of these workshops.</th>
</tr>
</thead>
</table>
| Frankston        | 23rd, 24th & 25th February | Benalla 29th Feb, 1st & 2nd March  
20 Ebdale St  
Frankston VIC 3199  
Frankston VIC 3199 |

<table>
<thead>
<tr>
<th>March</th>
<th>Benalla</th>
<th>Northcote (weekend)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hoppers Crossing 7th, 8th &amp; 9th March</td>
<td>Bendigo 16th, 17th &amp; 18th March</td>
<td>19th &amp; 20th March</td>
</tr>
</tbody>
</table>
| Youth Resource Centre  
66 Derrimut Rd  
Hoppers Crossing VIC 3029 | Bendigo Bowls Club  
169-183 Barnard St  
Bendigo VIC 3550 | Autism Spectrum Australia  
305 Union St  
Northcote VIC 3070 |

Register ONLINE: [www.autismspectrum.org.au](http://www.autismspectrum.org.au)
NB. Registrations open at least 6 weeks prior to the workshop commencement date and will close one week prior if minimum numbers have not been reached and the workshop will be cancelled. Registration numbers are capped at a maximum of 30 participants and once reached the workshop will close for registrations.

Due to current program demands and restructure within Aspect, workshops previously scheduled to occur between April & June 2016 will now take place over July - November 2016. Our state-wide flyer for July - November workshops will be issued by the beginning of May.

What participants say about Aspect Positive Behaviour Support Workshops:

"Brilliant information and concrete strategies to use, thank you. I have learnt very important self-reflection, being able to step back and really look at and examine behaviour, so valuable. I really value the focus on being positive and improving my child's, my own and my family's quality of life. Great workshop - I will highly recommend it to others"
You’re invited
Post School Options

CAREER EXPO

Tuesday 15th March
3:30 – 6:00pm

School Hall
Warringa Park School

Come along and talk to......

Service providers – Day Services, Employment & Training, TAFES and Further Education

STUDENTS and PARENTS are encouraged to come along from any area of the school – it is never too early to start thinking about the future........

For any enquiries please call Nancy on 0457507246 or Monica on 0400190397.

Enjoy the Sausage sizzle
**Parenting Children who Worry Too Much**

for parents of children aged 2 - 10 years

Does anxiety stop your child enjoying life?

Come along to find out more about anxiety and strategies to help your child to worry less.

**Friday**

**11th March, 2016**

**12.30pm - 2.30pm**

Wyndham Private Medical Centre

Level 1, 242 Hoppers Lane

Werribee

FREE

**BOOKINGS ESSENTIAL**

Phone: (03) 9663 6733 or email: enquiries@ds.org.au

---

**Weekend & School Holiday Programs & Camps**

Teenagers/Young Adults aged 12-21

Are you a primary carer of a teenager with a disability and looking for suitable social activities and recreation options?

**Innovative Recreation and Respite Programs**

- Weekend (11am-5pm) or School Holiday (9am-5pm) day programs for children/teenagers aged 12-18 (all Western region)
- Camp options for teenagers/young adults aged 12-21 (Wyndham Vale residents only)

**Staff Support & Activities**

- Activities are tailored to meet participant’s support needs, interests and abilities
- Trained staff in Epilepsy management, PEG support, Manual handling, Mealtime assistance and communication support.

**Eligibility**

- Some eligibility criteria, such as age or council area, applies for specifically funded programs.

**Contact us for further information**

Amelia Ballard

(Western Children/Youth Programs Coordinator)

Phone: 8831 0816 or 0419 375 087

Email: Amelia.Ballard@vosa.org.au

Caroline Nowak

(Camps & Holidays Coordinator)

Phone: 8831 0816 or 0409 163 184

Email: Caroline.Nowak@vosa.org.au

---

**Come on down to the Mambourin cafe. We are open for business on Thursday 11th February. 10am-1:45pm.**

2 Recreation Close, Werribee. We are located inside the sensory gardens.

Bring in this flyer for a free food item with any drink purchased.

---

**PARENTS AND CARERS GROUP**

**When:** Fridays

**Time:** 2:30pm

**Where:** WPS Main Campus

Come along and join our parents and carers group to assist us to make the much needed resources used in classrooms, specialists and Allied Health for student learning. All it takes is some cutting, pasting and laminating, all done sitting alongside the therapy team. It’s a great time to meet other parents and carers and enjoy some delicious cookies from Cafe 11.

**BOOKINGS ARE ESSENTIAL**

Phone: (03) 9663 6733 or email: enquiries@ds.org.au

Limited child minding available on request

---

**Parenting Toddlers**

**Tantrums and Tiaras**

For parents, supporting toddlers to grow and explore can be both exhausting and exhilarating!

Come along to this seminar to get some ideas for supporting your toddler through this stage of growth and at the same time - make parenting easier!

**Wednesday**

**16th March, 2016**

**1pm - 3pm**

The Grange Community Centre

260-280 Hogans Road

Wyndham

**BOOKINGS ARE ESSENTIAL**

Phone: (03) 9663 6733 or email: enquiries@ds.org.au
Compass Portal for Parents

Warringa Park now uses Compass as our Parent Portal / Communication system

Using Compass allows you to access up-to-date and meaningful information about our school and your child’s progress.

Initially Compass will be used for:
- Monitor your child’s attendance, and enter approval for absence or lateness
- Communicate with your child’s teachers, and update your family contact details
- View your child’s timetable and the school calendar
- Download and view your child’s progress and semester reports
- Update your Mobile Number and Email address to ensure that the school can contact you.

SMS alerts for School Closures / Emergency Situations

If you received your username / password during the meet the teacher night or have received it via post, there is nothing more you need to do. Simply log in and you will be right to go.

If you have not received this information and would like to log in, please go to [http://helpdesk.warringapark.vic.edu.au/open.php](http://helpdesk.warringapark.vic.edu.au/open.php) and select Parent Compass Request Form. Due to privacy concerns we will only contact you via the email address / phone number you have on file. If you need to change this, please contact reception directly. If you have any questions, feel free to contact the school and ask for IT.
FREE POSITIVE PARENTING SEMINAR

Are you the parent or caregiver of a child with a disability?

Get free parenting help

Warringa Park School
81 Warringa Crescent Hoppers Crossing, 3029
9749 5774

Joanna Sadler from Warringa Park School and Maree Walker from Sunshine SDS are running free Stepping Stones Triple P – Positive Parenting seminars for parents and caregivers of children with a developmental delay or disability, aged 2 to 12 years. In these, parents will learn the core principles of positive parenting. The following seminars will be presented:

Positive Parenting for Children with a Disability
Thursday 14th April, 7:00 to 8:30pm

Helping your Child Reach their Potential
Thursday 21st April, 7:00 – 8:30pm

Changing Problem Behaviours into Positive Behaviours
Thursday 28th April, 7:00 – 8:30pm

Parents and caregivers of children with a developmental delay or a disability, aged 2 to 12 years, are eligible for this free parenting support as part of the Stepping Stones Triple P Project.

If you are interested in participating in this project and attending the free seminar, please Contact Jo Sadler at Warringa Park School
E: sadler.joanne.j@edumail.vic.gov.au
T: (03) 9749 5774
or

Or register via the Triple P webpage by finding the seminar in our calendar www.triplep-steppingstones.net

Warringa Park School and Sunshine SDS in conjunction with MONASH University
Dates for the diary:
Term 1: 28th January-24th March 2016
14th March: Labour Day holiday
15th March: Post School Expo: 3:30-6pm
23rd March: Harmony Day & Easter Raffle drawn

Term 2: 11th April—24th June 2016
9th May: School Photos Bethany Road Campus
9th May: School Photos Cayleys Road Campus
11th May: School Photos Warringa Park School

School Tour Dates:

Prep/Early Years
10th March, 21st April, 26th May, 21st July, 25th August, 15th September, 20th October, 17th November

Middle Years
19th May, 2nd June, 28th July, 1st September, 27th October, 24th November

Message from Nurse Nicole...

Hi Everyone,

Epilepsy Plans: Please ensure epilepsy plans are taken to your next Neurologist appointment and signed by the neurologist and yourselves. I like to keep these plans as current and relevant as possible. If any student has a recent seizure please contact me, so I can update their plans.

Asthma Plans: I have posted Asthma plans to all families who have students with Asthma. Please take to your GP and have them filled in and return to school as soon as possible. There are a number of plans that have not been returned.

Medication: As per school policy we ask parents to commence all new medication over the weekend or holidays. So this can be closely monitored for any possible allergic reactions or side effects. We appreciate your cooperation regarding this. If you have any questions regarding medication or need your child to take medication at school please contact me.

Please note:
- All medication needs to be in the original packaging with child’s name, dose and time on the box.
- If medication is being transported in student’s bags please contact the school as soon as possible, so we can remove the medication. Chaperones can secure school bags whilst on the bus but must not be used as a courier.
- If at all possible directly hand over the medication at reception or to me directly would be appreciated.

Drink Bottles: In order to maximise students fluid intake especially during the hotter weather, I encourage all parents to ensure their child brings a drink bottle to school. This enables staff to identify how much each child is drinking. Dehydration can contribute to: tiredness, fatigue, loss of concentration, abdominal pain (constipation), nausea & vomiting & dizziness. Many of our students visit sick bay for these complaints.

Immunisation: Students with Birthdate 2003 through to April 30th 2004 will commence their immunisations on Tuesday 22nd March 2016 at 9am. Please ensure you have returned the immunisation cards to school. If you would like to be present for this, please notify me and we can schedule your student’s immunisation at 9am.

Nicole