

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Warringa Park School (5165)



Submitted for review by Marie Hayes (School Principal) on 06 December, 2017 at 08:22 AM

Endorsed by Helen Hobley (Senior Education Improvement Leader) on 13 December, 2017 at 09:17 PM

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FISO Improvement Initiatives and Key Improvement Strategies

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
To maximise the learning growth of every student	<p>Performance against Victorian Curriculum using teacher judgements: 100 % of students show learning growth</p> <p>Improved Attitudes to School Survey teaching and learning measures: Y 5-6 increase from 4.79 (68%) to 4.82 (69%)</p> <p>Y 7-12 increase from 4.2 (60%) to 4.5 (64%)</p> <p>Improved achievement goals set for Individual Learning Plans: 100% of students achieve their ILP goals</p>	Yes	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <p>Performance against Victorian Curriculum using teacher judgements: 100 % of students show learning growth</p> <p>Improved Attitudes to School Survey Excellence in teaching and learning factors: Stimulating Learning 78% to 78%</p> <p>Y 4-6 increase from 84% to 85%</p> <p>Y 7-12 increase from 76% to 77%</p> <p>BRC and VCAL: 75% to 76% (year 11 and 12: 73% to 74%)</p> <p>CRC: 80% to 82%</p> <p>WPC: 74% to 75%</p> <p>Improved achievement</p>	Building practice excellence

	Improved performance in school developed assessment at whole school or cohort level: Victorian Curriculum Judgement Tool – 50 % of students are working from Foundation level upwards		goals set for Individual Learning Plans: 100% of students achieve their ILP goals Improved performance in school developed assessment at whole school or cohort level: Victorian Curriculum Judgement Tool – 50 % of students are working from Foundation level upwards	
<p>To deepen student engagement within a rich learning community</p> <p>To maximise student wellbeing in a safe, supportive and connected community</p>	<p>Improved Attitudes to School Survey variables, e.g. student relationship variables Y 5-6 increase from 3.54 (51%) to 3.7 (50%) Y 7-12 increase from 3.6 (51%) to 3.9 (51%)</p> <p>Improved Parent Opinion Survey student engagement measures increase from 5.6 to 5.9</p> <p>Improved performance in school developed assessment at whole school or cohort level 100 % of students show learning growth</p> <p>Improved student attendance, e.g. whole school and/or particular cohorts 22.12 to 22.0</p>	Yes	<p>Improved Attitudes to School Survey variables, e.g. student relationship variables Y 5-6 increase from 75% to 77% Y 7-12 increase from 71% to 73% BRC: 66% to 86% (y11 and 12: 68%) CRC: 75% WPC: 71%</p> <p>Improved Parent Opinion Survey student engagement measures increase from 87% to 89%</p> <p>Improved performance in school developed assessment at whole school or cohort level 100 % of students show learning</p>	Empowering students and building school pride

	<p>Improved Attitudes to School Survey Y 5-6 increase from 5.64 (81%) to 5.9 (84%) Y 7-12 increase from 5.35 (76%) to 5.6 (80%)</p> <p>Improved Parent Opinion Survey student measures(Student Behaviour and Student Engagement) 4.96 to 5.1</p>		<p>growth</p> <p>Improved student attendance, e.g. whole school and/or particular cohorts 22.12 to 22.10</p> <p>Improved students Attitudes to School Survey wellbeing measures Y 5-6 increase from 77% to 78% Y 7-12 increase from 72% to 73% Student Safety increase from 77% to 78%(Whole School)</p> <p>Improved Parent Opinion Survey student wellbeing measures School Ethos and Environment 68% to 70% Transition 90% to 91% Wellbeing (Positive climate for learning) 80% to 81%</p>	
To improve student transitions and pathway provision	<p>Improved Years 10-12 Student Attitudes to School Survey relationship and wellbeing measures: Relationship 3.61 (52%) to 3.7 (53%) Wellbeing 5.35 (76%) to 5.7 (81%)</p>	Yes	<p>Improved Years 10-12 Student Attitudes to School Survey relationship and wellbeing measures: Relationship 71% to 72% Wellbeing 72% to 73% Excellence in teaching and learning 82% to 83% Student agency and voice 74% to 75%</p>	Setting expectations and promoting inclusion

	<p>Improved Parent Opinion Survey student transition and wellbeing measures: Transition 5.6 to 5.8 (83%) Wellbeing (Student Behaviours and Student Engagement) 4.96 to 5.1(72%)</p>		<p>Improved Parent Opinion Survey student transition and wellbeing measures: Transition 90% to 91% Wellbeing (Positive climate for learning) 80% to 81%</p>	
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Improvement Initiatives Rationale	
<p>The school has concluded its UMNOS Reading project and is ready to broaden its improvement agenda to include a Numeracy focus Excellence in teaching and learning: A Literacy and Numeracy strategy with be implemented (sustaining the UMNOS reading work) to deliver improved student learning outcomes in Reading, Writing and Mathematics (ABLES, Teacher Judgement Against the Victorian Curriculum). Teachers will be supported to use High Impact Teaching Strategies (HITS) and WPS Instructional Placemats to delivery high quality lessons (Staff Opinion Survey – Guaranteed and viable curriculum). PLT’s will build teacher capacity to use pre and post assessments in a formative way and measure impact (Staff Opinion Survey - Collective efficacy, Instructional leadership) Positive climate for learning: Continue to develop an effective communication strategy for non-verbal students(2017 data), introduce the Respectful Relationships program to provide additional preventative behavioural support to PBIS (Staff Opinion Survey – Wellbeing) and establish the year 9 – 12 campus for students with complex needs at Cayleys Rd(ATSS Y 7-12)</p>	

Goal 1	To maximise the learning growth of every student
12 month target 1.1	<p>Performance against Victorian Curriculum using teacher judgements: 100 % of students show learning growth</p> <p>Improved Attitudes to School Survey Excellence in teaching and learning factors: Stimulating Learning 78% to 78% Y 4-6 increase from 84% to 85% Y 7-12 increase from 76% to 77% BRC and VCAL: 75% to 76% (year 11 and 12: 73% to 74%) CRC: 80% to 82% WPC: 74% to 75%</p>

	<p>Improved achievement goals set for Individual Learning Plans: 100% of students achieve their ILP goals</p> <p>Improved performance in school developed assessment at whole school or cohort level: Victorian Curriculum Judgement Tool – 50 % of students are working from Foundation level upwards</p>
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Strengthen PLT leaders to support their teams to use formative assessment
KIS 2	Build instructional leadership to implement a literacy and numeracy strategy
KIS 3	Build teacher capacity and knowledge around Mathematics

Goal 2	<p>To deepen student engagement within a rich learning community</p> <p>To maximise student wellbeing in a safe, supportive and connected community</p>
12 month target 2.1	<p>Improved Attitudes to School Survey variables, e.g. student relationship variables Y 5-6 increase from 75% to 77% Y 7-12 increase from 71% to 73% BRC: 66% to 86% (y11 and 12: 68%) CRC: 75% WPC: 71%</p> <p>Improved Parent Opinion Survey student engagement measures increase from 87% to 89%</p> <p>Improved performance in school developed assessment at whole school or cohort level 100 % of students show learning growth</p> <p>Improved student attendance, e.g. whole school and/or particular cohorts 22.12 to 22.10</p> <p>Improved students Attitudes to School Survey wellbeing measures Y 5-6 increase from 77% to 78%</p>

	<p>Y 7-12 increase from 72% to 73%</p> <p>Student Safety increase from 77% to 78%(Whole School)</p> <p>Improved Parent Opinion Survey student wellbeing measures</p> <p>School Ethos and Environment 68% to 70%</p> <p>Transition 90% to 91%</p> <p>Wellbeing (Positive climate for learning) 80% to 81%</p>
FISO Initiative	Empowering students and building school pride
Key Improvement Strategies	
KIS 1	Build the capacity of teachers to provide students with a communication strategy, purposeful design learning spaces and clear structures, which promote student voice in a positive learning environment
KIS 2	Implement the Respectful Relationships program to support PBIS strategies to ensure a positive environment for learning

Goal 3	To improve student transitions and pathway provision
12 month target 3.1	<p>Improved Years 10-12 Student Attitudes to School Survey relationship and wellbeing measures:</p> <p>Relationship 71% to 72%</p> <p>Wellbeing 72% to 73%</p> <p>Excellence in teaching and learning 82% to 83%</p> <p>Student agency and voice 74% to 75%</p> <p>Improved Parent Opinion Survey student transition and wellbeing measures:</p> <p>Transition 90% to 91%</p> <p>Wellbeing (Positive climate for learning) 80% to 81%</p>
FISO Initiative	Setting expectations and promoting inclusion
Key Improvement Strategies	
KIS 1	Establish the Year 9 – 12 Campus for students with more complex needs at Cayley's Road